

Moinee Foundation

Freedom By Knowledge

TRANSFORMING
MASS EDUCATION
THROUGH TECHNO-SOCIAL
INNOVATIONS

ANNUAL REPORT 2019-20

प्रोजेक्ट
उत्कर्ष
(स्मार्ट थ्रुवॉर्ल्ड में नए अवसरों के साथ शिक्षण प्रणाली)

Offline Community
e-Library

Industry
Alignment Program



STATE CSR EXCELLENCE AWARD-2019
RAJASTHAN



Arvind Thanvi

Message From Trustee

"Technology is not just an amplifying tool for what happens underneath, but is also a crucial means for breaking various barriers of inequality in letting every child have access to quality education, irrespective of language, location and cost.

To break these barriers, technological innovations have to penetrate in the social thread to build inclusion, adaptation models, behavioral changes etc."

Learning is always multifaceted & multi-disciplinary and sensory learning is one of the important parts of it. To address this need, this year, we enhanced our solution by mapping various tinkering activities with curriculum and stretched our limits by including physical teaching-learning materials (TLM) along with our digital solutions.

The year 2019-20 started on a high note with Moinee Foundation becoming winner of the State CSR Excellence award in Rajasthan for education category as well as by expanding our footprints in another two vernacular languages. We are now able to serve students of govt schools in Gujarat and Karnataka state too.

Our overall journey to expand beyond home state continued with increased footprints in 21 districts of 11 states of India which includes Rajasthan, Uttarakhand, Maharashtra, Chhattisgarh, Himachal Pradesh, Uttar Pradesh, Bihar, Madhya Pradesh, Telangana, Gujarat and Karnataka.

This year, we were further challenged to solve scenarios like flood destruction, No ICT, No Internet etc. As an innovator, we were able to pilot classroom based portable ICT intervention tools & techniques, and look forward to serving and enabling students affected by poor ground conditions.



Dr. Vijay Vyas

Message From Director

Technology plays a vital role in the 21st century, be it for a scientist, doctor, farmer, teacher or learner. The acceptance and need for technology has increased in the education sector with the changing times.

Under the current scenario where the learner and the teacher are not necessarily in the same learning space the paradigm of the age old teaching methodologies and pedagogy has been challenged and evolved extensively.

The foundation launched some of its major initiatives in the same light by creating affordable and sustainable digital learning resources. Being aware of the difficulties at ground level, we aimed at developing solutions that are replicable and scalable crossing all barriers (Cost, language, geography etc.)

The year has been significant in teaching us to survive and continue learning in the most difficult times. The way COVID has impacted our lives is something that we could have never imagined. With the world slowing down we could not afford to slow down the learning of our future leaders.

Digital learning platforms served as the most effective solutions in this pandemic scenario from a quality and accessibility perspective.

We are thankful to all our stakeholders (Central Government, Various State Governments, District Administration and Education Department, CSR Partners, Teachers, Students and parents) for their extended support and hope to get their full hearted support to achieve more milestones in future.

CONTENTS

ABOUT MOINEE FOUNDATION

Introduction

06 - 07

Reach & Impact

06

07

ABOUT PROJECT UTKARSH

Introduction

08 - 21

08

Project Utkarsh CORE

Introduction

09 - 15

09

Case Study of Jodhpur District

10

Third Party Impact Assessment

11

Case Study of Pune District

12

Case Study of Pantnagar

13

Case Study of Dhar & Sehore District

14

Glimpse & Glance

15

SCHOOL IN A BOX

Introduction

16 - 17

16

Case Study of Jaipur District

17

SCHOOL TRANSFORMATION PROGRAM

Introduction

18 - 21

18

Case Study of eVidya Program (Pune, Ahmedabad & Bengaluru)

19

Impact Survey

20

Case Study of Jigyasa Program (Sitamarhi)

21

OFFLINE COMMUNITY e-LIBRARY

22

INDUSTRY ALIGNMENT PROGRAM

23

MOINEE FOUNDATION TEAM

24 - 25

Core Team

24

Execution Team

25

REWARDS & RECOGNITION

26

MEDIA COVERAGE

27

WAY FORWARD

28

FINANCIALS

29 - 30

About Moinee Foundation

Introduction

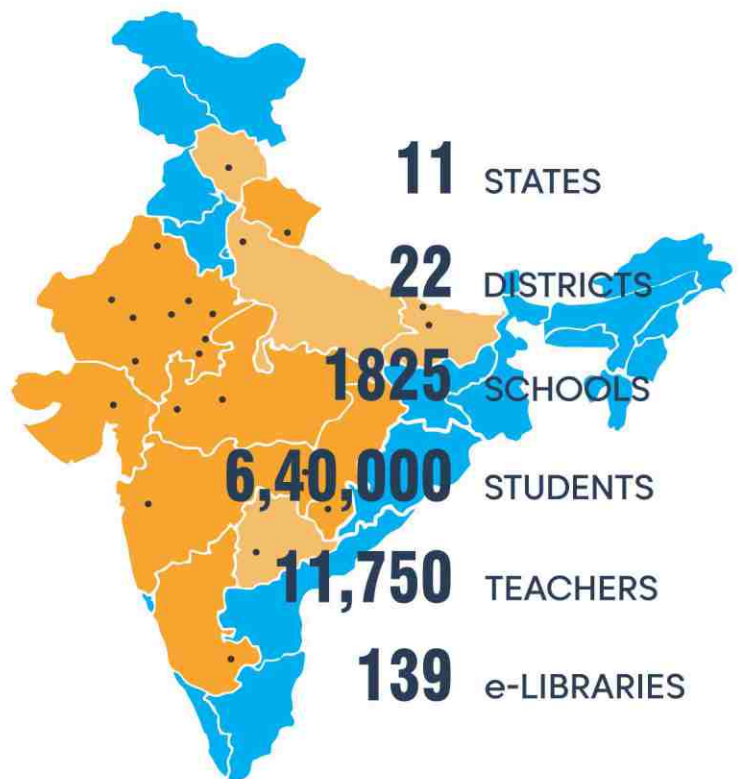
Moinee Foundation is a non-government organization established in year 2012 aiming for '**Right to Quality Education**' committed to effective last mile delivery of quality education, which is achieved by **breaking the barriers of ACCESS, COST & LANGUAGE** through our techno-social innovations & interventions.

VISION

Freedom by Knowledge - our vision lies in the belief that true freedom can only be achieved through quality education.

MISSION

Our Mission is to bring qualitative and accountable change to mass education and fulfill every child's right to quality education.



Our Key Initiatives



PROJECT UTKARSH: A mission to bring qualitative changes in Government school education through technology, innovation, intervention and infrastructure improvement.

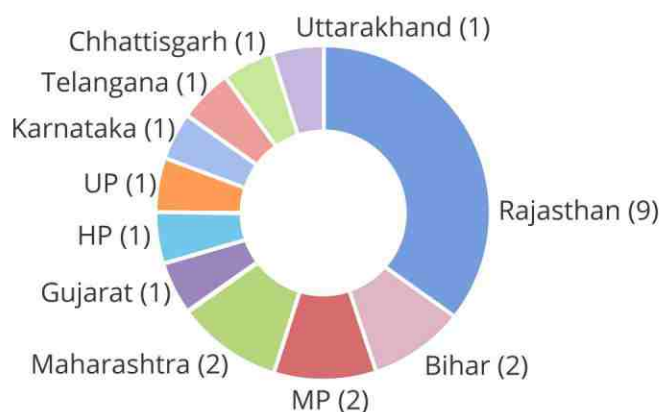


OFFLINE COMMUNITY e-LIBRARIES: An initiative for digital empowerment of communities through last mile delivery of e- Governance solutions and digital content with no dependency on internet (e-Gyankendra, e-Mitan, e-Vidyakendra, Gyanganga).

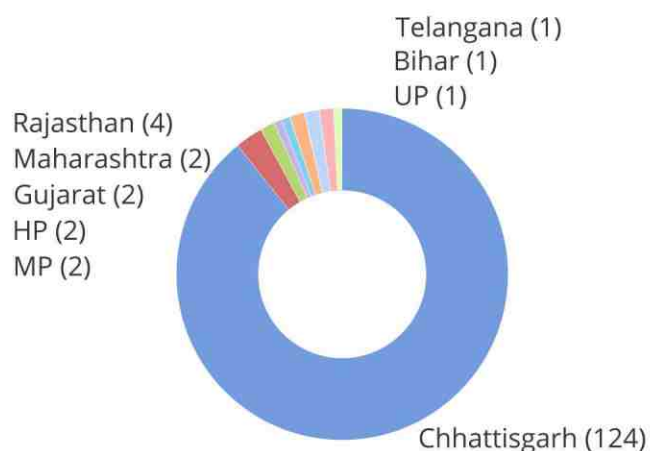


INDUSTRY ALIGNMENT PROGRAM: An initiative for bridging the Industry-Academia gap by imparting relevant technical and soft-skills, which not only helps in enhancing employability of students but also addresses the challenges faced by industry in finding skilled & well groomed employees.

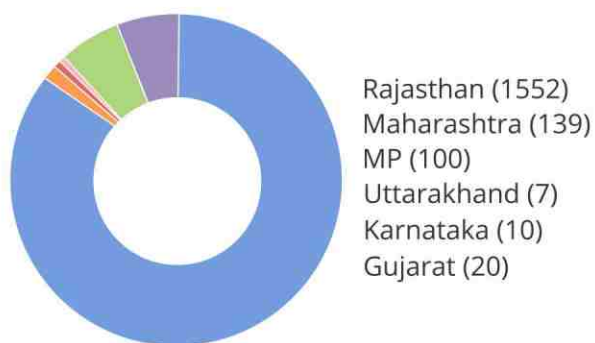
Reach & Impact



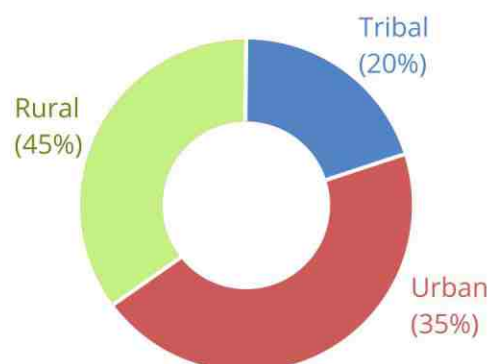
Total Reach
(11 States | 22 Districts)



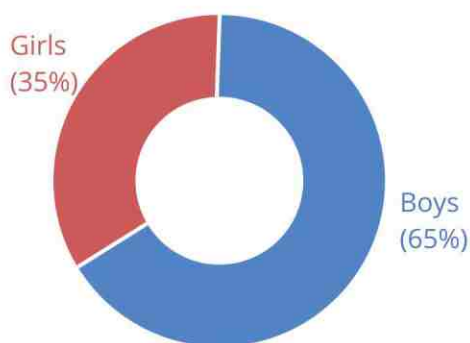
139 Community e-Libraries
(9 States | 11 Districts)



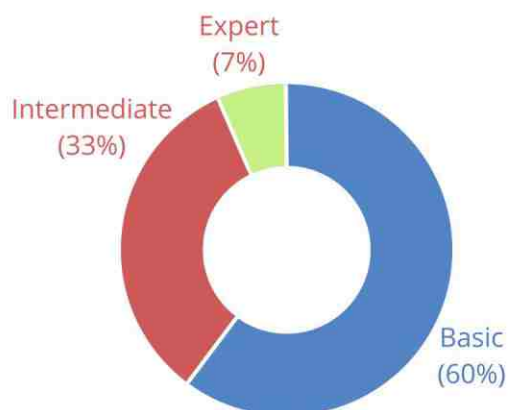
Project Utkarsh
(6 States | 15 Districts)



Schools Covered
(1825)



Students Covered
(6,40,000)



Teachers Trained
(11,750)

About Project Utkarsh

A mission to bring qualitative changes in Government school education through technology, innovation, intervention and infrastructure improvement.

Key Objectives

- SELF-LEARNING
- SMART-CLASS
- PERFORMANCE BENCHMARKING
- REMOTE MONITORING
- INFRASTRUCTURE IMPROVEMENT
- INCREASED SCIENTIFIC TEMPERAMENT



ACTIVITIES	CORE	SCHOOL IN A BOX	SCHOOL TRANSFORMATION PROGRAM
SCHOOLS COVERED	1710	70	63
Stakeholder Alignment	✓	✓	✓
Capacity Building	✓	✓	✓
Remote Monitoring	✓	✓	✓
Regular Intervention	✓	✓	✓
ICT Lab Revival		✓	✓
Offline e-Learning Solution		✓	✓
DIY Tinkering & Robotic Kit		✓	✓
Library Setup			✓
Sports Kit			✓
Health & Hygiene			✓
Civil Infra. Improvement			✓
Co-curricular Activities			✓

Project Utkarsh Core

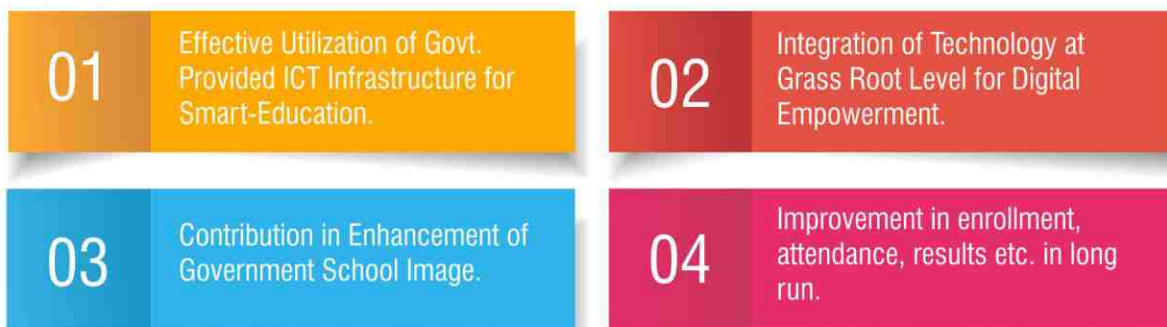
“Project Utkarsh is a mission to bring qualitative and accountable change to mass school education through technology & Quiz Based Learning System”

Need of The Program

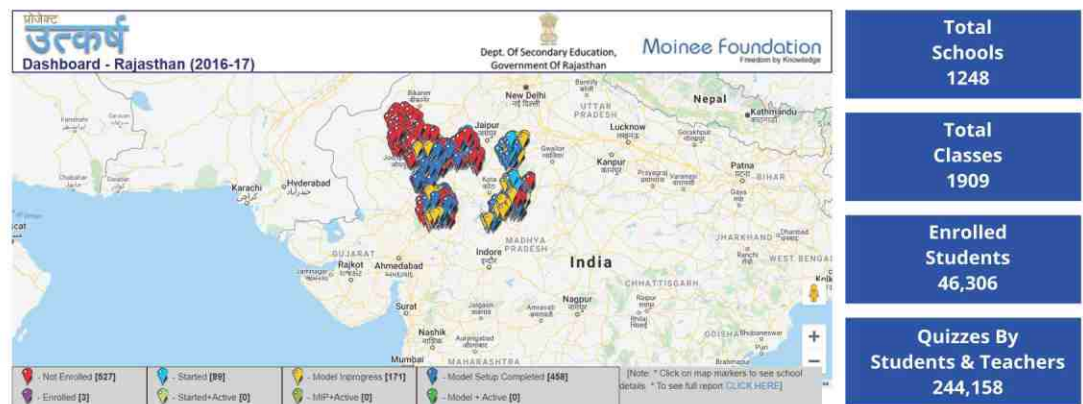
Many Govt. schools have access to technology infrastructure through various schemes, but utilization level by teachers and students is generally low. Moreover, there is no effective way for the government to track ICT infrastructure usage or measure the impact on student learning outcomes.

Key Challenges

Under Project Utkarsh, key challenging areas we planned to address were:

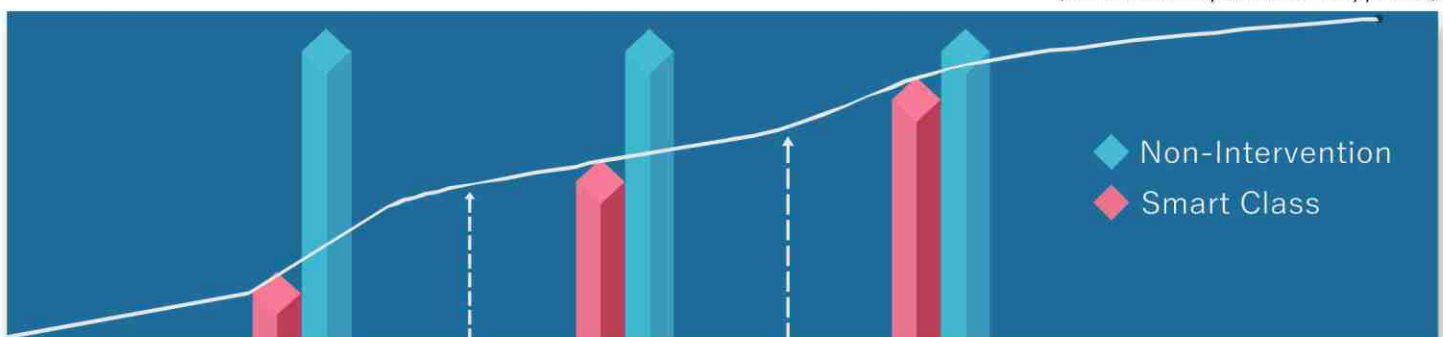


Remote Monitoring



Multi-year Road Map

(District-wide Implementation Approach)



Smart Class count starting with 5% of district ICT schools and moves to almost 90-100% in 3-4-years.

Project Utkarsh Core



ADITYA BIRLA GROUP *My kind of design*



District Administration,
Dept. of Secondary Education,
Jodhpur

Moinee Foundation
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Case Study of Jodhpur District

Journey of Project Utkarsh in Jodhpur started from December 2015 with first phase implementation of project in 103 ICT enabled Govt. Schools of Bhopalgarh, Bilara, Mandore and Baori Block under the guidance of District Administration & Education Department of Jodhpur through CSR support of Ultratech Cement (Unit-Birla White, Kharia Khangar). Within a year of implementation, there was huge demand from ICT schools of other blocks for project expansion.

Regular and sincere efforts of Education Department & Moinee Foundation, paved a path for project expansion. On the auspicious occasion of Republic Day in 2017, project was expanded in remaining 206 schools to cover all 309 ICT schools of District. This project successfully completed its execution in March 2020 and formally handed over to Education Department for Independent Execution.

An ecosystem inclusive of teachers, students, Government officials and others for ICT based learning at Jodhpur has been emerged and PU contribution in the efficient deliverance can be visualized at a great extent.

Dr. Jessy John

Director - FMS, IRM Jaipur



309 SCHOOLS COVERED
86,150 BENEFICIARY STUDENTS
1628 BENEFICIARY TEACHERS

Government Girls Higher Secondary School, Ramdavas Kalla

The girls school in Bhopalgarh block is about 60 km from the district headquarters where most of the people are laborers or from middle class families. The children are a helping hand in parents' work.

The children had no access to ICT technology as the computer labs were not functional in their school and the learning gap was widening similar to thousands of similarly under-privileged students when we compare them with more affluent students.

With the implementation of Project Utkarsh, the school management and computer lab in-charge saw the program as an opportunity and gave excellent results. With regular orientation of students and teacher's training programs the participation of students has increased. Program helped many low performing schools in improving their board results of class 10.

The program has been effective and successful in terms of student participation, performance improvement, teachers receptiveness, quality enhancement & infrastructure improvement.

Third Party Impact Assessment



ADITYA BIRLA GROUP



My kind of design

District Administration,
Dept. of Secondary Education,
Jodhpur

Moinee Foundation
Freedom By Knowledge

Assessment Methodology

- Field visit to conduct 360 Degree impact assessment.
- Structured questionnaire based on program guidelines to register the opinion of the beneficiaries (Students/ teachers /principals & Govt officials).
- Sample Size of 10% of Total Govt ICT schools (309) from every geography strata i.e Remote, Rural, Semi Urban and Urban areas.
- Beneficiary student's demonstration session in Computer lab and group interaction.
- Required Data Collection, analysis, interpretation and report generation.

About Third Party (FMS-IRM Jaipur)

The Faculty of Management Studies, Institute of Rural Management, Jaipur, established and led by SIIRM, is a contemporary, smart & innovative institution and a leading research-led B-School in India. It is affiliated to AICTE, MoHRD, Govt. of India and is ranked A+++ among India's Top B-Schools & 1st among the Best B-Schools of Rajasthan, as identified by various surveys and studies.

Key Observations

- Due to Project Utkarsh, **more than 75% of the total schools realized the benefits** of ICT based learning.
- **An ecosystem** inclusive of teachers, students, government officials and others for **ICT based learning emerged** and their contribution in the efficient deliverance can be visualized at a great extent.
- Project executed with full of productivity with inclusion of micro monitoring.
- Remote Monitoring played significant role in improvement of system transparency.
- After implementation of Project Utkarsh, **90% of the students** became more inclined towards IT based Self-learning resource as an outcome they are more enthusiastic towards IT enabled services like email, E-Learning access to different social education site, smart class etc. This way their exposure has been increased for digital literacy.
- Quiz and gamification introduced by **Project Utkarsh contributed constructively in improving board results** as well student's temperament towards scientific approach.
- Handling and maintenance of available resources was not appropriate.
- **Despite of challenges, Project Utkarsh created self-sustainable learning system** and helped to make ICT labs operational.



Project Utkarsh Core

Case Study of Pune District

In Pune District, project initiated in Academic Year 2017-18 with first phase implementation in 35 Govt./ Aided ICT enabled Secondary/ Senior Schools of Khed Block of Pune District.

Tata Motors Limited is CSR partner of this project since commencement and continuously supporting it till date. Education Department under Zila Parishad of Pune empowered Moinee Foundation team for smooth execution as well as regularly monitored this project. Currently this project is being implemented in 100 schools of Ambergaon, Junnar & Khed Block of Pune District.

100 SCHOOLS COVERED
16,500 BENEFICIARY STUDENTS
355 BENEFICIARY TEACHERS

There is no Internet facility in our school but the offline Smart Class System is very useful for us and the project team is implementing it very well. It is very useful for our students to enhance their academic performance.

Shri. Ingale V.T. (Principal)
New English School, Malin

Hutatma Rajguru School is situated in Rajgurunagar, Khed and most of the students in this school belong to financially poor, tribal and rural areas of the Khed block. School provides them with a free hostel to stay and free education. In the initial days of the program, many students were identified who were struggling with basic communication skills and lacked confidence. Computer to them was an object that they had only seen in pictures.

During the programme, soft skill sessions, studying through working models of science, continuous motivation to speak and learn and to be able to use computers by themselves filled them with a huge amount of confidence. Their final results and involvement in class by the end of the academic year tells a story of triumph itself.

At present, the program has been active in Pune and Udham Singh Nagar since 2015 under the guidance of respective Secondary Education Departments with the CSR support of Tata Motors Pvt. Ltd. by Moinee Foundation. The use of ICT has increased immensely as a tool for effective teaching and learning.



Project Utkarsh Core

Case Study of Pantnagar Nagar

We have presence in Uttarakhand since Academic Year 2015-16 covering 5 ICT schools of Udham Singh Nagar District. This project is implemented under Vidyadhanam- CSR Initiative of Tata Motors Limited. Apart from Smart-Class & e-Learning, Tinkering & Robotics Activities, DIY projects, Activity based learning, Science Fair etc. are also conducted with beneficiary coverage of 5000 students every year.

06 SCHOOLS COVERED
14,000 BENEFICIARY STUDENTS
25 BENEFICIARY TEACHERS

The Govt Inter Girls College, Bajpur is located in one such area of Udham Singh Nagar in Uttarakhand where most of the people belong to the working class and students studying in this college also join hands at home or in the parents' business after school time. Before the project initiation, the computer lab was not functional in this school and students were equally unaware of computer related information. The school management and computer lab in-charge took the project as a mission, providing their best support in the program implementation and gave excellent results. The students participated enthusiastically in activities with a rapid increase in attendance. The students strived for perfection through their continuous and regular participation in practice and online assignments.

There is a continuous demand for expansion of the program for 11th & 12 standard also. During the program, soft skills sessions, studying through working models of science, continuous motivation to speak and learn and to be able to use computers by themselves filled them with a huge amount of confidence. This program has been implemented in Udham Singh Nagar District since 2015, under the guidance of the Education Department through CSR support of TATA Motors Limited.



हमारे विद्यालय में टाटा मोटर्स के CSR सपोर्ट से मोईनी फाउंडेशन जयपुर की टीम द्वारा कक्षा 6 से 12 तक की छात्राओं को कंप्यूटर से विभिन्न विषयों के अध्ययन को सुरुचिपूर्ण बनाया गया। टीम द्वारा विभिन्न प्रकार के वर्किंग मॉडल भी बनवाए गए। आने वाले वर्ष में और भी नवीनतम प्रयोगों द्वारा छात्राओं को अधिक जागरूक व उत्सुक बनाए रखने की आशा है जिससे छात्राएं आसानी से विषयों को समझ सकें और अच्छा परिणाम दें।

श्रीमति इन्दिरा पांडे (प्रधानाचार्य)
रा.क.ई. का., बाजपुर

Project Utkarsh Core

Case Study of Dhar & Sehore District

With the CSR support of Idea Cellular Limited, Project Utkarsh implemented for Academic Year 2018-19 & 2019-20 in 100 schools of Dhar & Sehore District (50 schools of Each District) under the guidance of respective District Administration & Education Department. First phase of project successfully completed and looking forward for expansion in other districts of M.P.

50 SCHOOLS COVERED (Dhar)
50 SCHOOLS COVERED (Sehore)
7000 BENEFICIARY STUDENTS
200 BENEFICIARY TEACHERS

धार जिला - प्रोजेक्ट उत्कर्ष सफलता की कहानी:-

धार जिला मध्य प्रदेश का आदिवासी बहुल क्षेत्र है जहां मामा भील जनजाति के लोग निवास करते हैं। यहाँ के विद्यालय दुर्गम पहाड़ी क्षेत्रों में हैं एवं विद्यालयों में पढ़ने वाले अधिकांश विद्यार्थी इन्हीं जनजाति से आते हैं। गरीब परिवारों के बच्चे जिनके घरों में टीवी अथवा फोन आदि की सुविधा नहीं है। दुर्गम क्षेत्रों में इंटरनेट की समस्या रहती है, आवाजाही के साधनों की कमी है ऐसे में जब प्रोजेक्ट उत्कर्ष स्मार्ट क्लास कार्यक्रम के तहत विद्यालय में उपलब्ध कम्प्यूटर का संचालन व विद्यार्थियों के लिए पढ़ाई हेतु उपयोग एक वरदान साबित हुआ। कम्प्यूटर चलाना अथवा कम्प्यूटर द्वारा पढ़ाई करना उनके लिए एक आश्चर्य जैसा अनुभव था। अधिकांश विद्यार्थी जो विद्यालय नहीं आते थे अब कक्षा में उपस्थिति 80 प्रतिशत तक बढ़ गयी। शिक्षकों को एक नया माध्यम मिल गया जिसके तहत वे विद्यार्थियों को पढ़ने के लिए आकर्षित कर पा रहे हैं। विद्यार्थियों की रुचि को देखते हुए नियमित कक्षाएं शुरू हो गयी।



Glimpse & Glance



Project Utkarsh School-in-a-box

Introduction

Project Utkarsh- School in a Box is a Smart Knowledge Server based e-learning and Smart-class initiative to deliver curriculum mapped digital learning content to students in local language without internet dependency featured with enhanced intervention, remote monitoring in no internet zone, multi-media & multi lingual content and asset tracking of ICT infrastructure usage.

This program is designed with the objectives:

- To integrate technology at grass-root level for digital empowerment of students & teachers (especially in rural and deep rural area)
- To create ecosystem for smart & quality education in Govt. Schools leveraging available ICT infrastructure.
- To provide basic revival support for maintenance and smooth functioning of ICT lab.
- To provide access for curriculum mapped digital learning content to students in local language with no dependency on internet.
- Long-Term capacity building of teachers/principals for smooth and independent execution of ICT program.
- To ensure regular and smooth monitoring of project leveraging I.T. (Remote Monitoring Dashboard)
- To provide initial exposure and hands-on experience of Tinkering and Robotics to students.
- To improve image of schools through attendance, enrolment, performance, board results of schools in long term.

SMART LEARNING WITHOUT INTERNET

FOR COMMUNITIES & SCHOOLS | OFFLINE | SAFE & SECURE | REMOTE MONITORING



SMART CLASS

CODING 4 KIDS

ROBOTICS & TINKERING

ENCYCLOPEDIA & MOOCS

Project Utkarsh School-In-A-Box



District Administration,
Dept. of Secondary Education,
Jaipur

Moinee Foundation
Freedom By Knowledge

Case Study of Jaipur District

In Jaipur District, very onset Project Utkarsh-Core was initiated in Academic Year 2017-18 with 100 schools under the guidance of District Administration and Education Department through CSR support of HDFC Bank Limited. Next year additional 100 more schools were taken for project execution with same CSR Partner.

During 2 years implementation of Project Utkarsh-core, it has been observed that schools situated in rural & deep rural areas and covered till III phase of ICT had 2 major requirements.

- Revival of Available ICT infrastructure.
- Offline digital learning solutions to overcome availability, affordability and sensitivity of internet.

Our Existing CSR partner HDFC Bank Limited came forward for support to address these requirements and Project Utkarsh- School in a Box was launched in academic year 2019-20 under the guidance of District Administration and Education Department. It is a 3 year program, currently being implemented in 60 schools.

60 SCHOOLS COVERED
10,500 BENEFICIARY STUDENTS
230 BENEFICIARY TEACHERS

Govt. Sr. Sec. School, Ghat Gate

Majority of families in the Ghat Gate area of Jaipur consist of labourers and low income groups. The students studying in the government school do not have access at home or school to the internet or technological devices. With the implementation of Project Utkarsh in their school their learning was made so much easier and interactive. SIAB helped them access videos, learning material, textbooks etc without any dependency on the internet. Learning was fun now and the result could be seen as the students started coming to school regularly now. They enjoyed the access as they worked on computers with their learning assignments and tests.

To fight the challenges of internet connectivity, data limit, internet speed, security and non working ICT infrastructure, Moinee Foundation provided a solution named School-In-A-Box (SIAB) to the 60 schools of Jaipur with CSR support of HDFC Bank. The Department of Secondary Education Jaipur has given full contribution and guidance to ensure that every school's ICT lab gets revived and students get the benefit of this.

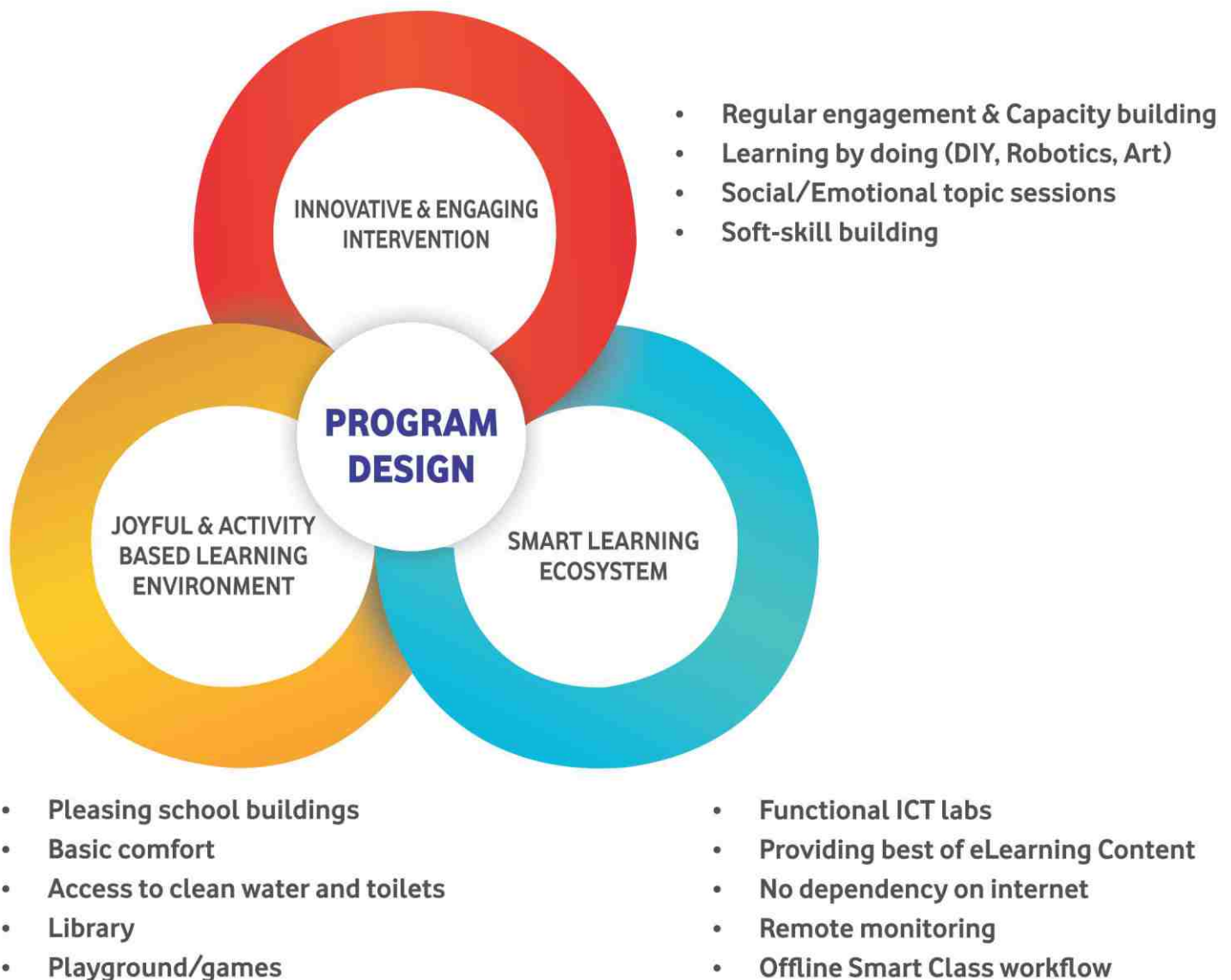


School Transformation Program

Introduction

The School Transformation Program is another key initiative of Moinee Foundation coming under Project Utkarsh which aims at transforming the school learning ecosystem at all levels. It is a unique intervention program for existing government schools to evolve them into model schools by building better infrastructure and creating an innovative learning ecosystem.

Starting from infrastructure to the e-learning content accessed by teachers and students, the foundation works closely and looks after the developments made. The program uses different tools to drive the learner's curiosity like Tinkering and Robotics Kits, access to Smart Learning Ecosystem with no dependency on the internet which is complemented with a Joyful & Activity Based Learning Environment by setting up libraries as well as providing sports facilities. The program is currently active in 63 schools in 4 major states (Karnataka, Maharashtra, Gujarat & Bihar) of the country benefiting more than 23,500 learners.



School Transformation Program



Designed and Executed by
VI
Vodafone India Foundation

A CSR Initiative of
_VOIS

Implemented By
Moinee Foundation
Freedom By Knowledge

Case Study of eVidya Program (Pune, Ahmedabad & Bengaluru)

"e-Vidya - Building Knowledge for Life" is a Model School and Smart Learning Ecosystem Development Program which was started in April 2019 as a CSR initiative of Vodafone Shared Services India for creating 60 model schools in Ahmedabad (20), Bengaluru (10) and Pune (30). The program was designed and executed by Vodafone India Foundation and implemented by Moinee Foundation.

To create a Joyful and Activity Based Learning Environment more than 3.60 lakh sq feet area has been renovated with basic Patch, Plumbing, Electrical, Exterior / Interior Paint and BaLA Paint work. New toilets were constructed in 3 schools of Ahmedabad. The program also supported students & teachers through scholarships, organised Science Fair and established an environment committee to promote environment friendly practices. Outdoor and indoor Sports kits, library books and furniture distribution was followed by alignment of school administration and class teachers to make the Library functional for students.

For Smart Learning Ecosystem 42 Schools' ICT lab were revived and made functional with the help of offline content server "School-In-A-Box" having best of eLearning content and orientation of 350 teachers to further benefit 23,500 students.



60 SCHOOLS COVERED
23,500 BENEFICIARY STUDENTS
350 BENEFICIARY TEACHERS

वोडाफोन फाउंडेशन एवं मोईनी फाउंडेशन के सहयोग से पढ़ाई के लिए बहुत सी सामग्री प्राप्त हुई है जो हमारे भविष्य के लिए बहुत महत्वपूर्ण है। अलग अलग तरीके से हमें पढ़ाया गया। हमें अच्छा भी लगा और आगे हमें और भी पढ़ने का अवसर मिलता रहे।

मनीषा ठाकुर (विद्यार्थी)
ग्यासपुर, प्राथमिक शाला

वोडाफोन और मोईनी फाउंडेशन ने शाला में डेवलपमेंट के लिए जो प्रदान किया है। जैसे की शाळा की इमारत को पेंट किया, सिविल वर्क किया और अत्याधुनिक कम्प्यूटर लैब तैयार करके दिया, ये जो बहुत अच्छी दिशा में किया गया दान है। जिससे विद्यार्थियों का भविष्य अच्छी तरह से बन सकता है।

शबाना (प्राचार्य)
सरकारी वाशहत, प्राथमिक शाला

मोईनी फाउंडेशन हमारे स्कूल में काम करता है। यह संगठन हमारे स्कूल को बहुत मदद करता है, जैसे स्कूल की पेंटिंग, कंप्यूटर की मरम्मत, स्कॉलरशिप के जरिए स्कूली छात्रों की मदद करना। स्कूल कचरा प्रबंधन के लिए अपशिष्ट डिब्बे उपलब्ध कराना। इस प्रकार स्कूल में विभिन्न कार्यक्रमों को लागू किया गया है। स्कूल में छात्रों को प्रेरित करने के लिए खेल सामग्री प्रदान की गई, और मुझे स्कॉलरशिप के माध्यम से इस शिक्षा से बहुत मदद भी मिली और इसलिए मैं बहुत खुश हूँ, इसलिए ऐसे ही स्कूल की मदद की जानी चाहिए और सभी को शिक्षा का लाभ मिलना चाहिए। इसलिए मुझे लगता है कि इस संगठन ने पहले भी बहुत अच्छा काम किया है और आगे भी करता रहेगा। आपके विनम्र अनुरोध के लिए धन्यवाद।

ऐश्वर्या बाळु करडे (विद्यार्थी)
सुभेदार रामजी मालोजी आंबेडकर विद्यालय, रामवाडी, पुणे

Impact Survey

Based on Principal/Teacher survey data



Designed and Executed by
VI
Vodafone India Foundation

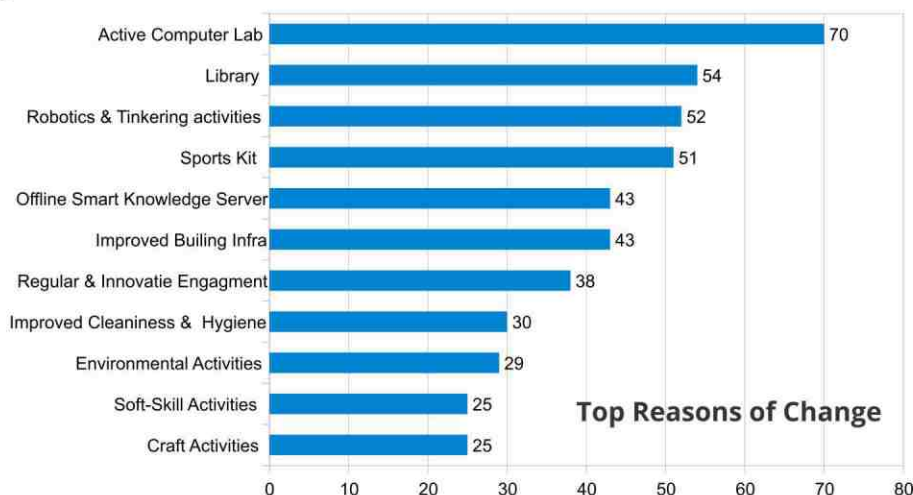
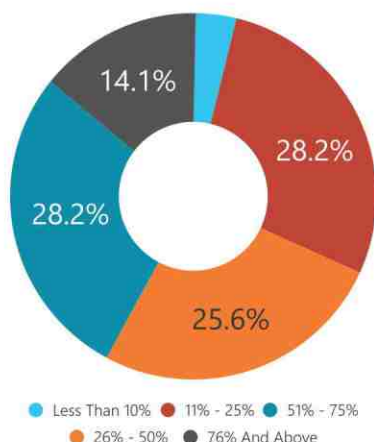
A CSR Initiative of
_VOIS

Implemented By
Moinee Foundation
Freedom By Knowledge

(Improvement in Attendance)

- 100% of Teachers & Principal acknowledged positive change in Student Attendance.
- More than 94% believed the change was significant.

Quantum of Change

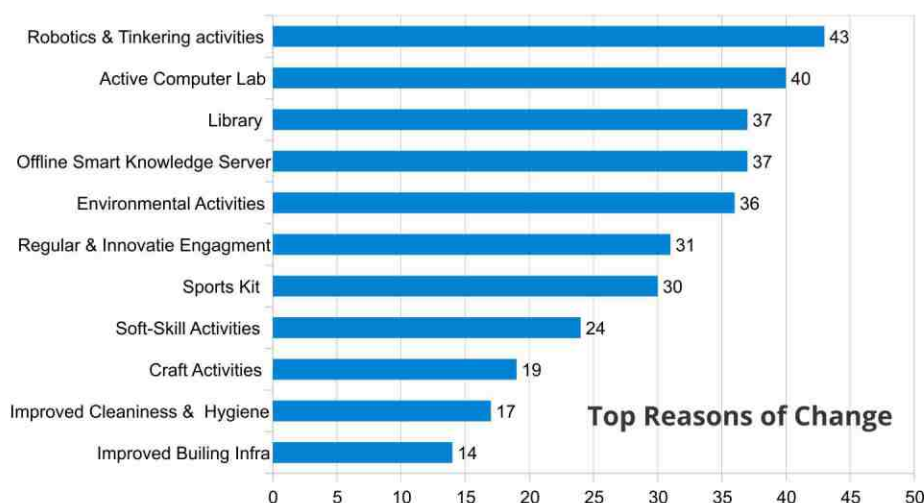
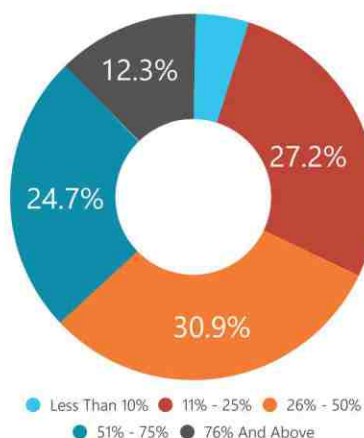


Top Reasons of Change

(Increase in Scientific Temperament)

- 95% of Teachers & Principal acknowledged positive change in Student Scientific Temperament.
- More than 95% believed the change was significant.

Quantum of Change



Top Reasons of Change

Impact Area	% of Teachers & Principal acknowledged positive change	Top 3 Reason of Positive Change
Improvement in Student Participation level	90%	Active Computer Lab, Offline Server and Robotics/Tinkering
Improvement in Academic Performance	94%	Library, Active Computer Lab and Robotics/Tinkering & Sports
Control / Decrease in Dropout	80%	Sports Kit, Active Computer Lab and Library
Improved Physical Activity	85%	Sports Kit, Environmental Activities and Regular & Innovative engagement

School Transformation Program

Jigyasa

Designed and Executed by
VI
Vodafone India Foundation

Implemented By
Moinee Foundation
Freedom By Knowledge

Case Study of Jigyasa Program (Sitamarhi)

'Jigyasa - Knowledge for Life' is a CSR initiative of Vodafone Idea Limited which was implemented by Moinee Foundation in 3 schools of Orlahiya, Pokhar Bhinda and Modah in Sitamarhi, Bihar. The project was specially designed to transform schools in terms of civil infrastructure, basic facilities (Toilets, Drinking Water, Sanitation, Electricity, Sports etc.) and access to ICT lab & smart education to motivate students and achieve better learning outcomes.

Under the program 12 teachers were trained around better pedagogical practices to make learning joyful in order to achieve holistic development of 1200 students. A smart class has been setup in all 3 schools supported by digital content mapped with the curriculum in local languages on the smart server with no dependency on internet to encourage regular interactive learning practices.

With the right training and tools at the school's disposal, the project succeeded in bringing a positive change in student's regular attendance, enrollments and academic results.

03 SCHOOLS COVERED
1200 BENEFICIARY STUDENTS
12 BENEFICIARY TEACHERS

The smart class developed in our school under project 'Jigyasa' is commendable. The children are really happy with it and find it really helpful in their studies.

Mrs. Madhu Kumari (Teacher)
Govt. Sr. Sec. School, Orlahiya



As a part of project 'Jigyasa' various implementations were made in our school in the past 3 years. Smart class was one of the major implementations along with infrastructural development of the school campus. The project has motivated our students to learn and their participation and attendance has increased immensely. I hope that such projects will help more schools in the future to benefit students.

Ajit Kumar (Principal)
Govt. Sr. Sec. School, Pokhar Bhinda



Offline Community E-library

Introduction

In the present era of digitization, relevance where the importance of the internet cannot be underrated but affordability, availability, security and consistency is also a key aspect. Our solution of Smart Knowledge server based offline Community e-Library is an effort to empower communities with Digital Learning by providing them free access to the best open source digital content and open paths for Digital Value Added Services (VAS).



Reach & Impact

- 139 Offline Community Libraries
- 1,00,000+ beneficiary coverage
- nominated for Prime Minister Innovation Award-2017

Industry Alignment Program

Introduction

Skill development is a powerful tool to empower the people and improves their social acceptance. It is complemented by a good economic growth and enhances employability. India is at the verge of being a developed country with a need for a larger number of skilled and knowledgeable people.

Industry Alignment program is a ground-breaking step in this direction. It is designed and developed to facilitate I.T.I./Polytechnics/B.Tech/MCA/BCA/MBA/BBA/Graduates/Dropouts students to improve their employability skills and make them industry ready. Under this program, different short term courses/ workshops/ seminars are conducted.

Key Features



Key Activities



Reach & Impact

- 20+ workshops, seminars & short-term programs
- 2000+ students benefited
- Programs in renowned colleges in Rajasthan (*University of Kota, BSF Polytechnic CSMT-Tekanpur, Maharshi Arvind Institute of Science & Management-Jaipur, Techno India NJR Institute of Technology-Udaipur, Arya College of Engineering & I.T. Jaipur*)

Moinee Foundation

Core Team

Arvind Thanvi (Chief Mentor)

Graduate from IIT Kharagpur, Arvind brings with him 21 years of vast experience in IT Services and Consultancy space with global industry leader firms like Accenture, Goldman Sachs, Barclays etc. His last stint with Accenture lasted for 10 years and at the time of leaving Accenture, he was account director and delivery unit lead for leading UK based banks emerging markets & new business portfolio. He is an educationist by passion and also an eminent speaker in various campuses on topics like Technology and Industry Trending.

Vijay M. Vyas (Advisor)

Graduate from University of Mumbai, Vijay has over 31 years of rich experience in Capital Market & core industries. He is a major support to Moinee Foundation in legal & compliance advisory activities. Vijay is a passionate social worker and has been supporting various causes very actively. His social contribution, especially in medical and education area, has been significant and well acknowledged.

Dr. Vijay Vyas (Director)

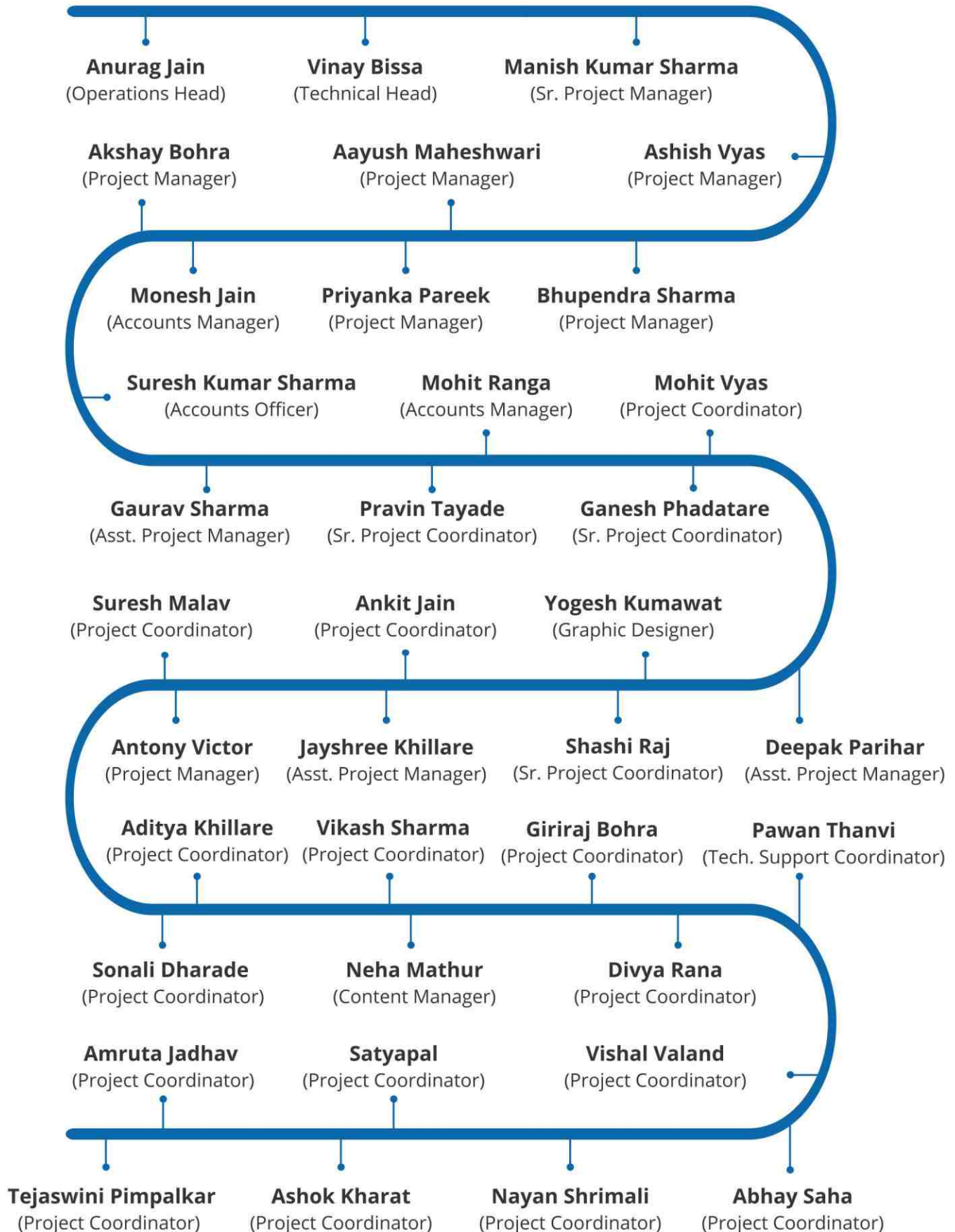
A dynamic professional with 16 years of rich experience in Strategic Planning & Management, Sales & Marketing, Training & Placement, Academics & Research, Business Development, Client Relationship Management and Team Management. He is MBA and PhD in Marketing. He has been associated with ICICI, HDFC etc. He has been appreciated and awarded by various organizations like TCS, Infosys, HDFC, HCL etc. for his outstanding performance. His 3 research-papers have been published in International Journals and has presented 10 Research Paper in International and National Level conference.

Dr. Saket Sarraf (Advisor)

Dr. Sarraf has over 20 years of experience in India and the USA. His work spans various issues related to sustainable development planning and policy. He heads ps Collective, which is envisaged as a platform for advocacy, research, policy analysis and professional consultancy. He has worked with various national and international government and non-government agencies and bilateral organizations on development related topics. Dr. Sarraf brings in his experience and due-diligence to support Moinee Foundation on key decision making. He is formally trained as an Architect from IIT, Kharagpur, Urban planner and a Regional economist from the University of Illinois at Urbana-Champaign, USA.

Moinee Foundation

Execution Team



Rewards & Recognition



Moinee Foundation got eNGO award (South Asia ,2019-20) in Education & Learning Category for two flagship initiatives- Project Utkarsh & Community eLibrary



Winner of State CSR Excellence Award - 2019 for Education category. Moinee Foundation is recognized by Govt. of Rajasthan for its education-related initiatives including Project Utkarsh and eGyankendra, which pan-India serving learners in local languages.

New Pathways

Prime Minister's Awards for Excellence, 2018

Stories of Innovations and New Initiatives in Implementation of Priority Programmes

(UTKARSH)

Project Utkarsh Educates Tribal Youth

Baran - Rajasthan



Project Utkarsh was also included in the book 'New Pathway' published by Department of Administrative Reforms and Public Grievances and released by Prime Minister Narendra Modi. Of the around 900 applications received from different corners of the nation, only 20 have found place in the book.



A letter of appreciation from Shri Ashutosh AT Pednekar, Collector and District Magistrate, Udaipur on successful completion of Project Utkarsh pilot in 12 rural and tribal govt. sec. schools.

New Beginning

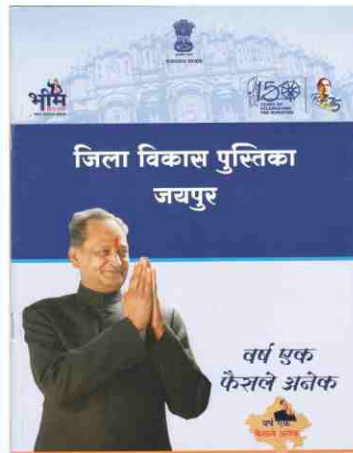
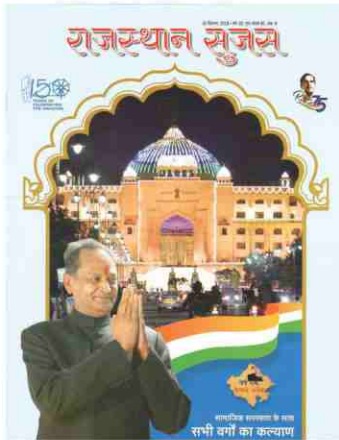


eGyanKendra (Jhalawar - Sumel) included in the book titled 'New Beginning' was released by Prime Minister Narendra Modi on the 11 Civil Services Day in New Delhi in 2018. This initiative from Rajasthan has found place among top 62 innovations by different districts in the country.

An ecosystem for Digital Literacy, Sunel, Rajasthan



Media Coverage



विद्यार्थियों को समझाई ऑनलाइन प्रक्रिया



जोधपुर। राजकीय उच्च माध्यमिक विद्यालय खराबेरा पुरोहितान में गुणवत्तापूर्ण, तकनीकी व ऑनलाइन शिक्षा को बढ़ावा देने के लिए शिक्षा

प्रोजेक्ट उत्कर्ष स्मार्ट क्लास शिक्षण प्रशिक्षण कार्यशाला आयोजित

जोधपुर 30 अगस्त (कास)। जिला कलेक्टर प्रकाश राजपुरोहित के निर्देशन में माध्यमिक शिक्षा विभाग, अल्ट्राटेक सीमेंट इकाई, बिरला व्हाइट खारिया खंगार के सहयोग एवं मोडर्न फाउंडेशन जयपुर द्वारा संचालित प्रोजेक्ट उत्कर्ष के तहत सरकारी आई सी टी विद्यालयों के लिए नोडल स्तरीय स्मार्ट क्लास शिक्षण प्रशिक्षण कार्यशाला संपन्न हुई।

इस कार्यशाला के प्रथम एवं द्वितीय चरण में आई सी टी विद्यालयों के 190 शिक्षकों ने भाग लिया। प्रोजेक्ट उत्कर्ष के प्रबंधक मनीष शर्मा ने बताया कि कार्यशाला में शिक्षकों को कक्षा 9 व 10 के विद्यार्थियों की ई मेल आई डी ऑन लाईन पंजीयन, विद्यार्थियों को मास्टर आई डी में जोड़कर वचुअल कक्षा का निर्माण तथा ईसटेट प्रोसेस के साथ शिक्षकों को प्रत्येक विद्यार्थियों के विषयवार मोनिटरिंग की जानकारी दीपक परिहार, गिरिराज बोहरा, मोहित व्यास, अंकित जैन द्वारा दी गई।

प्रोजेक्ट उत्कर्ष

स्मार्ट क्लास शिक्षण प्रशिक्षण कार्यशाला में आईसीटी स्कूलों के 190 टीचर्स ने लिया भाग



नवज्योति/जोधपुर।

माध्यमिक शिक्षा विभाग, अल्ट्राटेक सीमेंट इकाई, बिरला व्हाइट खारिया खंगार के सहयोग एवं मोडर्न फाउंडेशन जयपुर की ओर से संचालित प्रोजेक्ट उत्कर्ष के तहत सरकारी आईसीटी विद्यालयों के लिए नोडल स्तरीय स्मार्ट क्लास शिक्षण प्रशिक्षण कार्यशाला कलेक्टर प्रकाश राजपुरोहित के निर्देशन में आयोजित हुई। कार्यशाला के प्रथम एवं

190 शिक्षकों ने भाग लिया। प्रोजेक्ट उत्कर्ष के प्रबंधक मनीष शर्मा ने बताया, कि कार्यशाला में शिक्षकों को कक्षा 9 व 10 के विद्यार्थियों की ईमेल आईडी ऑनलाइन पंजीयन, विद्यार्थियों को मास्टर आईडी में जोड़कर वचुअल कक्षा का निर्माण तथा ईसटेट प्रोसेस के साथ शिक्षकों को प्रत्येक विद्यार्थियों के विषयवार मोनिटरिंग की जानकारी दीपक परिहार, गिरिराज बोहरा, मोहित

उत्कर्ष प्रोजेक्ट के तहत विद्यार्थियों की आमुखीकरण कार्यशाला आयोजित

नवज्योति/जोधपुर।

राजकीय उच्च माध्यमिक विद्यालय खराबेरा पुरोहितान में तकनीकी व ऑनलाइन शिक्षा को बढ़ावा देने के लिए प्रोजेक्ट उत्कर्ष के तहत प्रोजेक्ट जिला प्रभारी मोहित व्यास के सान्निध्य में विद्यार्थी आमुखीकरण कार्यशाला का आयोजन किया गया। प्रधानाचार्य सतेंद्र प्रकाश राजपुरोहित ने बताया, कि प्रभारी व्यास ने विद्यार्थियों को कंप्यूटर प्रयोगशाला में उपलब्ध संसाधनों का शिक्षण कार्य में अधिकाधिक प्रयोग कैसे कर सकते हैं।

कार्यशाला में जोधपुर सिटी के शिक्षकों को दिया प्रशिक्षण

जोधपुर। शिक्षा विभाग की कक्षा 9 व 10 के विद्यार्थियों को ऑनलाइन प्रक्रिया के बारे में जानकारी देना। प्रोजेक्ट उत्कर्ष के तहत सरकारी आईसीटी विद्यालयों के लिए नोडल स्तरीय स्मार्ट क्लास शिक्षण प्रशिक्षण कार्यशाला का आयोजन किया गया।

संयोजक प्रमुख प्रकाश राजपुरोहित ने बताया कि कार्यशाला में शिक्षकों को कक्षा 9 व 10 के विद्यार्थियों की ईमेल आईडी ऑन लाईन पंजीयन, विद्यार्थियों को मास्टर आईडी में जोड़कर वचुअल कक्षा का निर्माण तथा ईसटेट प्रोसेस के साथ शिक्षकों को प्रत्येक विद्यार्थियों के विषयवार मोनिटरिंग की जानकारी दीपक परिहार, गिरिराज बोहरा, मोहित व्यास, अंकित जैन द्वारा दी गई।

जोधपुर। शिक्षा विभाग की कक्षा 9 व 10 के विद्यार्थियों को ऑनलाइन प्रक्रिया के बारे में जानकारी देना। प्रोजेक्ट उत्कर्ष के तहत सरकारी आईसीटी विद्यालयों के लिए नोडल स्तरीय स्मार्ट क्लास शिक्षण प्रशिक्षण कार्यशाला का आयोजन किया गया।



उत्कर्ष से बढ़ेगी शिक्षा की गुणवत्ता

» पीपाइ सिटी ब्लॉक कि 24 विद्यालय उत्कर्ष प्रोजेक्ट के तहत चयनित

जोधपुर।



यह है प्रोजेक्ट उत्कर्ष

प्रोजेक्ट उत्कर्ष का उद्देश्य शिक्षकों को ऑनलाइन प्रक्रिया के बारे में जानकारी देना। प्रोजेक्ट उत्कर्ष के तहत सरकारी आईसीटी विद्यालयों के लिए नोडल स्तरीय स्मार्ट क्लास शिक्षण प्रशिक्षण कार्यशाला का आयोजन किया गया।

प्रोजेक्ट का निरीक्षण

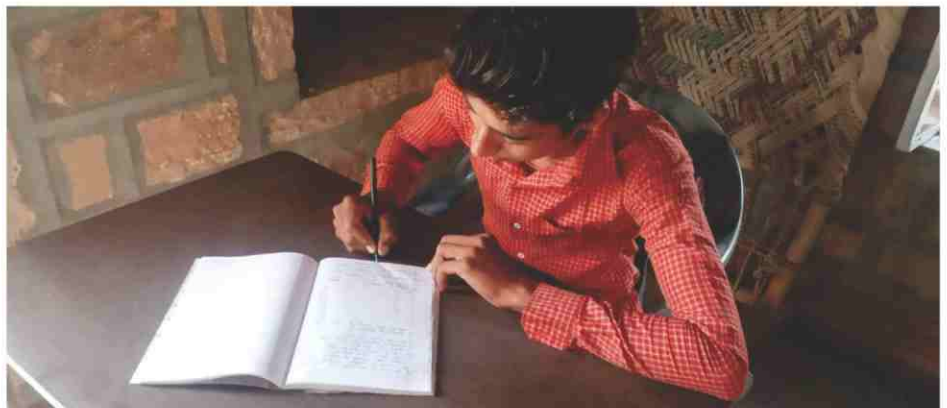
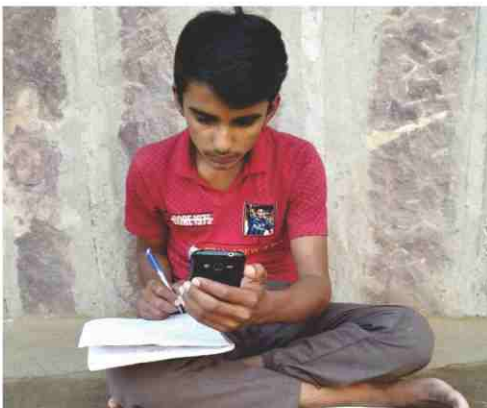
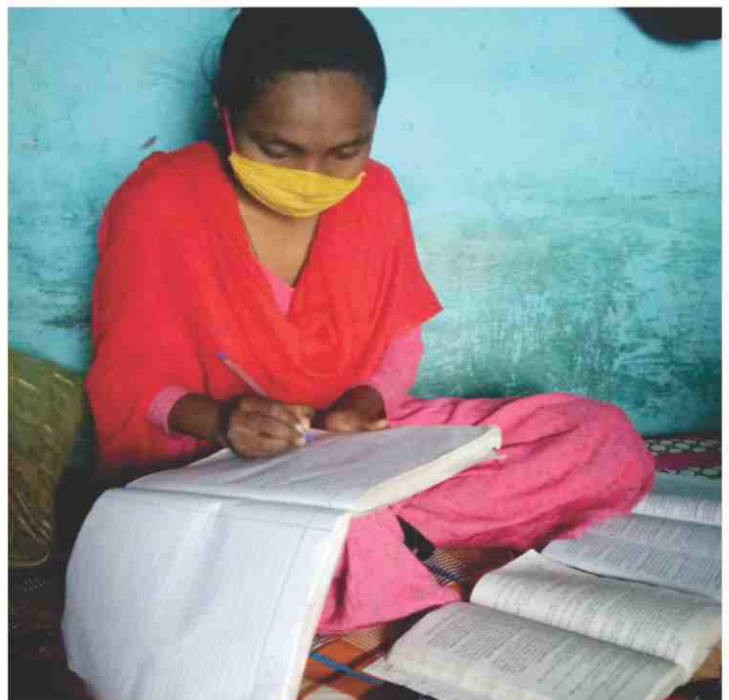
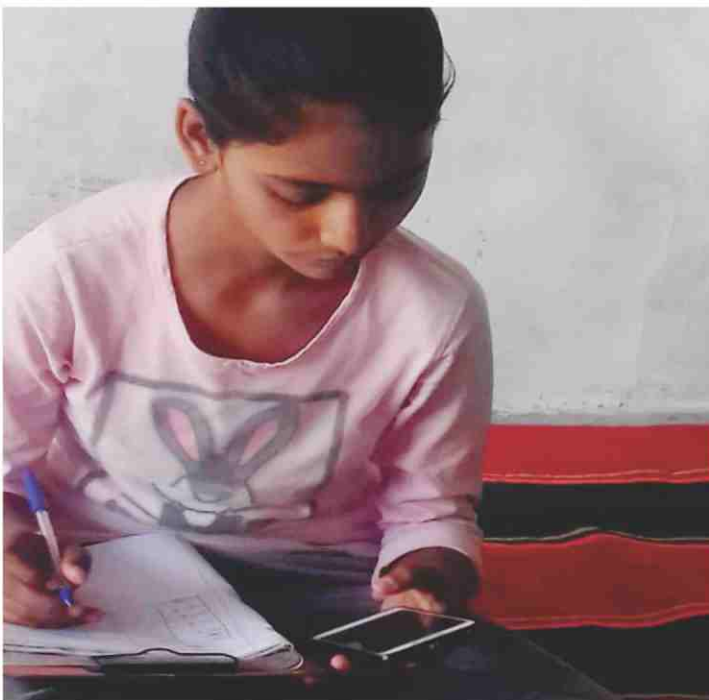


प्रोजेक्ट उत्कर्ष का उद्देश्य शिक्षकों को ऑनलाइन प्रक्रिया के बारे में जानकारी देना। प्रोजेक्ट उत्कर्ष के तहत सरकारी आईसीटी विद्यालयों के लिए नोडल स्तरीय स्मार्ट क्लास शिक्षण प्रशिक्षण कार्यशाला का आयोजन किया गया।

Way Forward

To bring change one must evolve his thoughts continuously in respect to his surroundings. With 2020, the world is facing one of the most difficult times because of COVID - 19 but that should not stop us from moving ahead. To fulfill the foundation's mission i.e. to deliver education till the last mile we have decided to adapt to more efficient practices to make it happen. Lockdown is the time for the best use of EdTech. While our teachers and students are safe at home, Project Utkarsh will continue to coordinate with the Education Dept and create engagement programs and activities for students and teachers. Several programs will be designed for capacity building of teachers around innovative techniques of learning. To make it more convenient for the teachers, all the latest updates and content will be shared on Project Utkarsh's Facebook page.

Through distance monitoring features and its easy to adapt design, Project Utkarsh will continue to work with more than 200 schools to support learning at home. We further plan on developing Community Learning Centres (CLCs) to provide equal access and opportunity to learn to all sections of the community. The CLCs will be designed in a manner that it serves the young, adults, women and elderly at the same centre through different activities and programs regularly. Skill Upgradation Program for Employment Readiness (SUPER), to help the youth in developing their skills and providing them with better job & growth opportunities.



MOINEE FOUNDATION

1 KA 17, HOUSING BOARD, SHASTRI NAGAR, JAIPUR, RAJASTHAN-302016

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31 March 2020

PARTICULARS	SCH	AMOUNT (IN ₹)
(A) INCOME:		
PROJECT WORK RECEIPTS	9	27,739,000.00
OTHER INCOME	10	710,501.00
TOTAL (A)		28,449,501.00
(B) EXPENDITURE:		
PROJECT WORK EXPENSES	11	12,551,892.55
DIRECT EXPENSES	12	462,510.00
SALARY & WAGES	13	8,904,001.00
INTEREST & FINANCIAL EXPENSES	14	36,818.50
OTHER INDIRECT EXPENSES	15	4,823,090.49
DEPRECIATION	16	123,000.00
TOTAL (B)		26,895,314.54
SURPLUS (EXCESS OF INCOME OVER EXPENDITURE)		1,556,386.46
SURPLUS (EXCESS OF INCOME OVER EXPENDITURE)		1,556,386.46

FOR MOINEE FOUNDATION

As Per Audit Report of Even Date

FOR K & CO.
(Chartered Accountants)
Reg No. - 0011112C

Arvind Thani
ARVIND THANVI
(TRUSTEE)

DR. VIJAY VIJAS
(TREASURER)

Place : Jaipur
Date : 09/12/2020

As Per Audit Report of Even Date

FOR K & CO.
(Chartered Accountants)
Reg No. - 0011112C

Arvind Thani
ARVIND THANVI
(TRUSTEE)

DR. VIJAY VIJAS
(TREASURER)

Place : Jaipur
Date : 09/12/2020

MOINEE FOUNDATION

1 KA 17, HOUSING BOARD, SHASTRI NAGAR, JAIPUR, RAJASTHAN-302016

BALANCE SHEET AS ON 31 March 2020

PARTICULARS	SCH	AMOUNT (IN ₹)
SOURCES OF FUNDS		
(1) CORPUS FUND : TRUST CAPITAL ACCOUNT	1	6,983,575.38
(2) LIABILITY FUNDS :		
LOANS LIABILITY (SECURED)	2	621,387.00
LOANS LIABILITY	3	1,196,786.00
TOTAL		8,802,148.38
APPLICATION OF FUNDS		
(1) FIXED ASSETS :	4	727,661.00
(2) CURRENT ASSETS, LOANS AND ADVANCES :		
CASH AND BANK BALANCES	5	222,748.50
OTHER CURRENT ASSETS	6	5,918,160.20
LOANS AND ADVANCES	7	140,770.00
TOTAL (A)		6,390,538.70
LESS: CURRENT LIABILITIES AND PROVISIONS :		
LIABILITIES	8	(-) 1,783,848.68
TOTAL (B)		(-) 1,783,848.68
NET CURRENT ASSETS (A - B) :		5,074,497.38
Significant Accounting Policies & Notes to Account	17	
TOTAL		8,802,148.38

FOR MOINEE FOUNDATION

As Per Audit Report of Even Date

FOR K & CO.
(Chartered Accountants)
Reg No. - 0011112C

Arvind Thani
ARVIND THANVI
(TRUSTEE)

DR. VIJAY VIJAS
(TREASURER)

Place : Jaipur
Date : 09/12/2020

Schedule No: 17
Significant Accounting Policies & Notes on Account forming part of financial statements

1. Basis of Preparation / ICDS-I:

These financial statements have been prepared in accordance with the generally accepted accounting principles in India and to comply in all material aspects with Accounting Standards issued by the ICAI, under the historical cost convention on accrual / mercantile system and further as per computation policies under Income Computation & Disclosure Standard (s) u/s 145(2) of Income Tax Act, 1961. Significant accounting policies are those policies whose impact on financial statements is of significant magnitude. Fundamental accounting assumptions of Going Concern, Consistency and accrual form the basis of the preparation and presentation of financial statements. An accounting policy is not changed without reasonable cause.

2. Fixed Assets, Depreciation (Tangible and In-tangible) & Capital Work-in-Progress / ICDS-V:

Fixed Assets have been stated at historical cost less depreciation and impairment loss, if any. Actual cost comprises of freight, installation cost, import duties & other taxes excluding those subsequently recoverable and any directly attributable or incidental expenses related to acquisition, improvements and installation, for bringing the asset to its working condition for its intended use but net of GST / Input taxes, wherever applicable.

Depreciation on fixed assets, including on additions / deletions has been provided at Written Down Value (WDV) method at the rates and in the manner specified in the Income Tax Act, 1961 under Block of Assets system, except wherever otherwise stated.

All Fixed Assets till Financial Year 2018-19 are fully depreciated and has been claimed under application of funds in accordance with provisions of Income Tax Act, 1961. Total carrying amount of such Fixed Assets and its accumulated depreciation amount is Rs. 11,86,455/-. From Financial Year 2019-20, only depreciation part is claimed as application of funds under the said Act from the total carrying amount under the group Fixed Assets.

3. Investments & Securities (ICDS-VIII):

Investment / Deposits / Securities have been recognised at actual cost. The cost comprises expenses on acquisition, improvement and other incidental expense like brokerage, fees and duties incurred.

Bank FDR carrying includes accrued interest credited till the end of accounting period.

4. CSR / Government Grant / Voluntary Contribution Recognition / ICDS-IV:

Sales are recognised when the substantial risks and rewards of ownership in the goods are transferred to the buyer as per the terms of the contract and the seller retains effective control of the goods transferred to a degree usually associated with ownership & when there is reasonable certainty of its ultimate collection. It is stated net of trade discounts, rebates & taxes & duties. Domestic sales are recognised on dispatch to customers. Export sales are recognised on the date of cargo receipts, bill of lading or other relevant documents. In accordance with the terms and conditions for sales.

Revenue from service transactions are recognised by the percentage completion method. However, when services are provided by an indeterminate number of acts over a specific period of time, revenue is recognised on a straight-line basis over the specific period. Revenue from service contracts with duration of not more than ninety days is recognised when the rendering of services under that contract is completed or substantially completed.

The Trust is primarily utilizing funds received for various CSR / Govt. / other charitable projects & other

Government grants / CSR grants are not recognised until there is reasonable assurance that the person shall comply with the conditions attached to them, and the grants shall be received. Where the grant relates to a non-depreciable asset or assets of a person requiring fulfillment of certain obligations, the grant is recognised as income over the same period over which the cost of meeting such obligations is charged to income. The Grant that is receivable as compensation for expenses or losses incurred in a previous financial year or for the purpose of giving immediate financial support to the person with no further related costs, shall be recognised as income of the period in which it is receivable.

Government Grants (ICDS-VII):

Following disclosure is made in respect of Government grants, namely: —

- nature and extent of Government grants recognised during the previous year by way of deduction from the actual cost of the asset or assets or from the written down value of block of assets during the previous year: NIL
- nature and extent of Government grants / Voluntary donations / CSR Grants recognised during the previous year as income: Rs. 2,79,89,000
- nature and extent of Government grants not recognised during the previous year by way of deduction from the actual cost of the asset or assets or from the written down value of block of assets and reasons thereof: NIL
- nature and extent of Government grants not recognised during the previous year as income and reasons thereof: NIL

5. Other Income, P&L A/c, Expenses, extra-ordinary items or other material disclosure:

Interest: Interest income is recognised on a time proportion basis taking into consideration the amount outstanding and the rate applicable. Other Direct / Indirect Income is recognised on accrual basis or when the right to receive the same is established.

6. Sundry Debtors, Loan & Advances (assets), Assets, Deposits & Other Assets:

These are subject to confirmation. Confirmation of balances from said parties / accounts are awaited and the account reconciliation is to be done. Adjustment for differences, if any, arising out of such confirmation/ reconciliation is to be provided in accounts on receipt of final agreed balances/ reconciliation. Debit balances in Sundry-Creditors include advances paid before supply of goods/services or any excess / short.

7. Secured / Unsecured Loans, Capital, Creditors, Liabilities, Duties & Provisions:

These are subject to confirmation. Confirmation of balances from said parties / accounts are awaited and the account reconciliation is to be done. Adjustment for differences, if any, arising out of such confirmation/ reconciliation is to be provided in accounts on receipt of final agreed balances/ reconciliation. Debit balances in Sundry-Creditors include advances paid before supply of goods/services or any excess / short.

Balance of CGST & SGST totalling Rs. 18,75,470/- under Duties & Taxes represents GST paid & incurred on utilization of funds for various CSR / charitable activities.

No Provision is made for liabilities which are contingent in nature. No provision is recognised for costs that need to be incurred to operate in the future. No provision / reversal is provided for future liability that may arise due to any input-output mismatches / short-excess tax any direct / indirect / statutory taxes including GST etc. where-ever applicable.

Claims against entity not acknowledged as debts / Guarantees / Other money for which contingently liable / Capital or other component of net worth Calculated / provided for by the assessee.

and thank you

OUR PARTNERS

TATA MOTORS



Chhabra SuperCritical
Thermal Power Project,
Baran



Kalisindh Super Thermal
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